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uninteresting presentation of the subject. Let those who have never tried begin with this book of Professor James, and let those who have passed up their psychology try it just once more, not as a grind, but with the distinct expectation of finding it a pleasure. That Professor James stands for a certain definite position in psychology is well known in the guild. Equally well known is the fact that his position, whatever it may be, commands respect. But that some psychologists may differ with him on some points is a matter of little importance in estimating the purpose of this book. Rare are the qualities of charm and attractiveness in pedagogical literature, and these this work possesses in fullest measure, while the truth of its content is vouched for by the eminent scholarly rank of its author.

C. H. THURBER

The Gate to Virgil. By CLARENCE W. GLEASON, A.M., Master in the Roxbury Latin School. Ginn & Company.

THE text is the first book of the Aeneid. In lines 1-100 the syllables that receive the ictus are all marked and the division into feet is shown. In lines 100-200 the accented syllables are marked, and in lines 200-300 the feet are indicated. Cases of elision are everywhere indicated by change of type and the caesural pauses are marked. Below the text of the poem there is a prose ordo, and at the bottom of the page Latin synonyms are given.

Notes, helps to scansion, a map, vocabulary, and some illustrations accompany the text, and they seem to have been prepared with care. There is nothing essential, however, which is not found in any good school edition of Virgil, and it is difficult to imagine a class of students that would require such a book. There is no such chasm to cross here as was bridged by the *Gate to the Anabasis*.

COLGATE ACADEMY
Hamilton, N. Y.

FRANK A. GALLUP

The Meaning of Education and other Essays and Addresses.
By NICHOLAS MURRAY BUTLER. Macmillan & Co., Ltd., London.

It is rather late in the day to publish a notice of this work of Dr. Butler's which is, doubtless, as well known as any educational book that has appeared in this country these many years. The work is a